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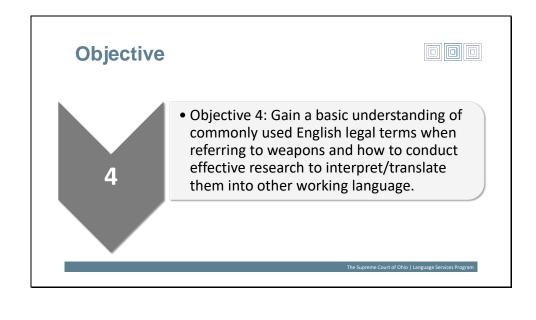




- All the information provided in these short lessons is publicly available and provides a simplified view of Criminal and Civil Procedures in the State of Ohio for participants to gain a basic understanding.
- Remember: Procedures vary across jurisdictions so it is important to always check the steps in the process in the jurisdiction you are working.
- This information is NOT intended to be construed as legal advice.

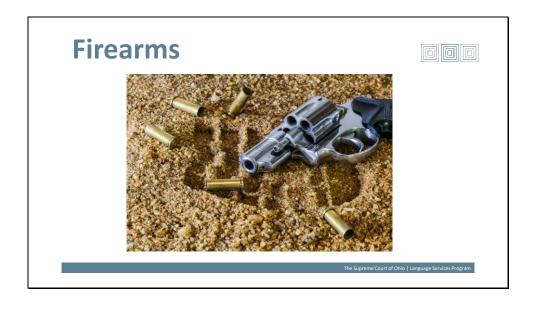

# Lesson 4 Basic Weapons

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# Weapon

- ■1: something (such as a club, knife, or gun) used to injure, defeat, or destroy
- ■2: a means of contending against another


## **Weapon Type Based on Action**

- ❖Single action
  - An action requiring the manual cocking of the hammer.
- Double action
  - ❖A mechanism in which a single pull of the trigger first cocks and then releases the hammer.


## **Weapon Type Based on Action**



- Semiautomatic
  - Each pull of the trigger results in a complete firing cycle from discharge through reloading.
- Automatic
  - Firearm design that continuously feeds cartridges, fires and ejects cartridge cases as long as the trigger is fully depressed and there are cartridges in the feed system.

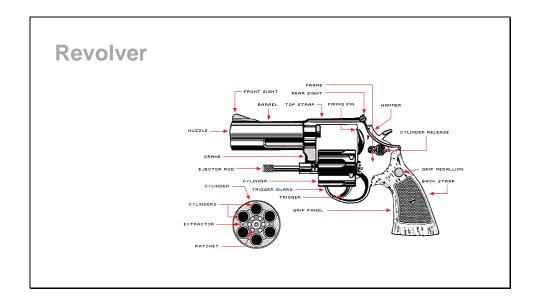

## **Handguns // Long Guns**

Handguns: firearms designed to be held and fired with one hand.

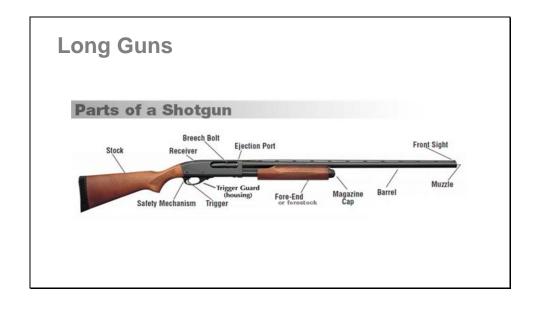


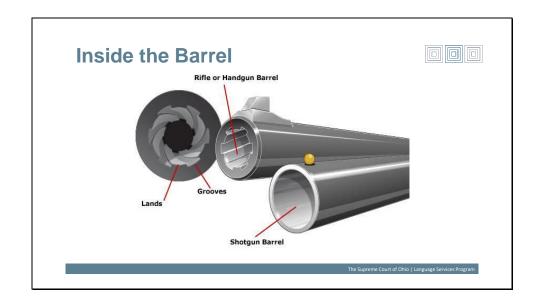
Long guns: firearms designed to be used while held with both hands and supported by the shoulder.

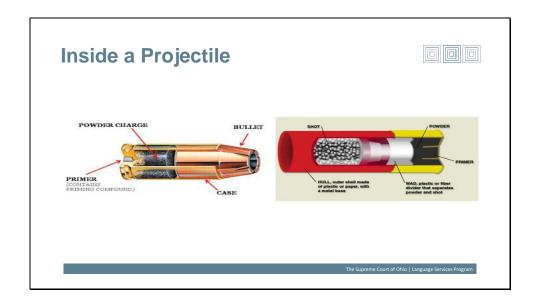










### Sources for terminology



 $SAAMI.\ "Glossary."\ \underline{http://www.saami.org/specifications\_and\_information/index.cfm?page=glossary.$ 

Klatt, Edward C. "FIREARMS TUTORIAL." *Histotechniques* https://library.med.utah.edu/WebPath/TUTORIAL/GUNS/GUNANAT.html

 $\textit{ANMaC} \ \underline{\text{http://www.anmac.gob.ar/index\_seccion.php?seccion=clasi\_armas\_fuego\&m=2}$ 

Dirección General de la Guardia Civil. "Clasificación De Las Armas." *Página Oficial Guardia Civil*, <a href="http://www.guardiacivil.es/es/servicios/armasyexplosivo/controldearmas/clasifica\_armas/">http://www.guardiacivil.es/es/servicios/armasyexplosivo/controldearmas/clasifica\_armas/</a>

The Interpreter's Companion. Fourth Edition. Mikkleson, Holly

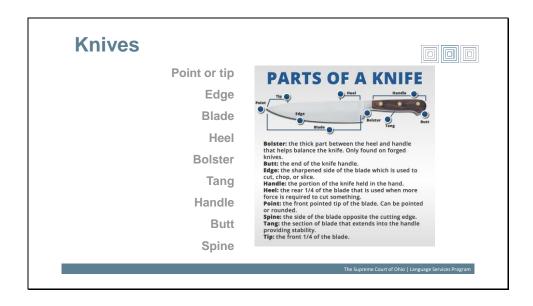
 $\underline{\text{https://www.unodc.org/documents/organized-crime/Firearms/Firearms}} \ \ \underline{\text{classification.pdf}}$ 

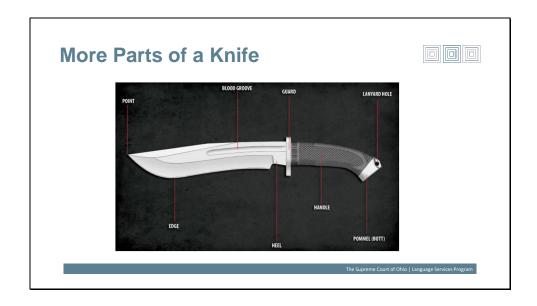

# **Individual Activity**

❖ Handout 4: Exercise 4A Conduct terminology research to identify the different parts of the weapons and terms for ammunition into your working language.







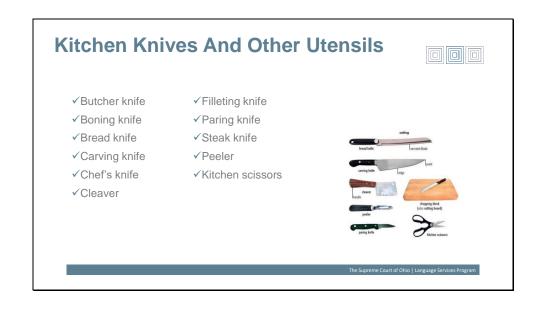
# Double-Edged Knife ✓ Grind ✓ Spine ✓ Ricasso ✓ Tang ✓ Quillon The Supreme Court of Ohio | Language Services Program

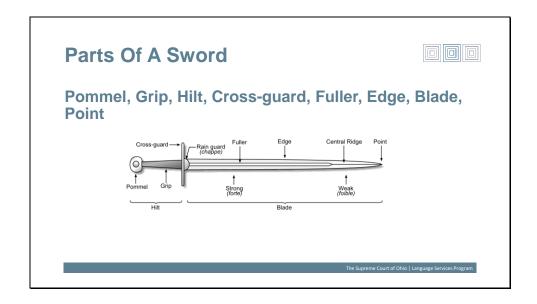
### Other Knives Used as Weapons



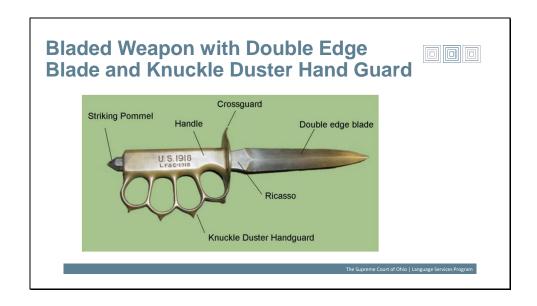
- ❖ Jack-knife: a folding-blade pocket knife.
- Penknife: a very small folding pocket knife.
- ❖Pocket knife: small enough to fit in one's pocket.
- ❖Swiss army knife: a pocket knife with multiple blades and tools.
- Switchblade: a folding knife whose blade is spring-loaded and can be opened quickly by releasing a catch.
- Hunting knife: a large knife that does not have a folding blade

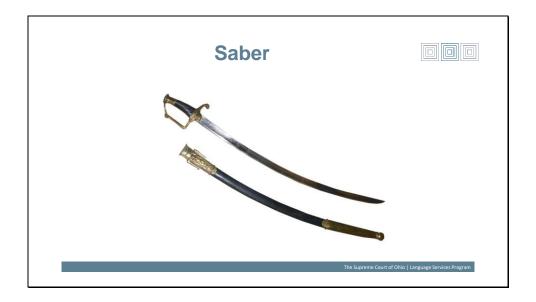

# Parts of a Kitchen Knife ✓Blade ✓Edge ✓Heel ✓Bolster ✓Handle ✓Tang ✓Rivet

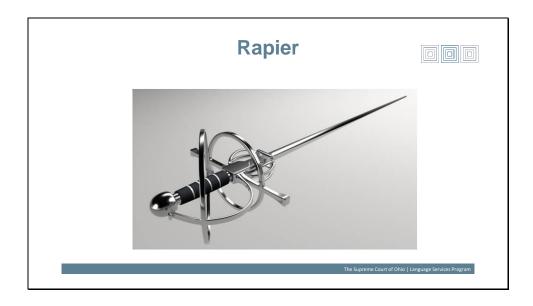






# Scabbard Ring Pommel nut Ball Blade Cross guard Motto or inscription Handle Eagle insignia Maker's Mark Roundel SA Dagger Pommel Nut Ball Roundel Roundel The Supreme Court of Ohio | Language Services Program

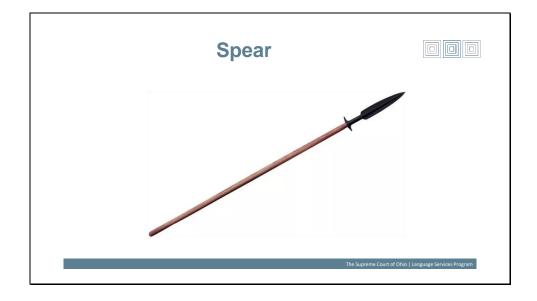



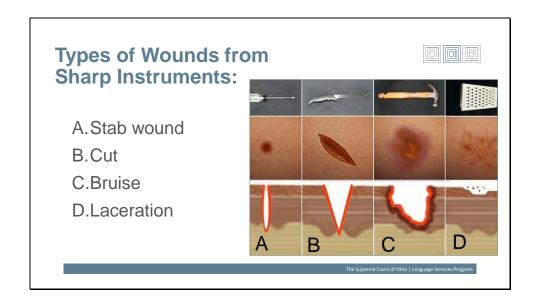








W	ounds Caused by Sharp Instruments	
	A-Wounds caused by sharp instruments	
	❖Incised (Cut) wounds.	
	❖Stab wounds.	
	❖Stab penetrating wounds.	
	❖Transfixing wounds.	
	❖Defense wounds.	
	The Supreme Court of Ohio   Language Services Program	
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	The Supreme Court of Ohio   Language Services Program	



## **Individual Activity**

❖ Handout 4: Exercise 4B

Conduct terminology research to identify the different parts of bladed weapons and terms for wounds into your working language.




# Lesson 4 Review Key Points to Remember





- Weapons terminology is extensive and very detailed because of the variety of weapons that exist.
- Interpreters need to conduct extensive research to find the direct equivalents of the weapons terms into their working languages.